

- The Pacing Plan below is displayed as 60-minute workshop sessions for four days a week for four weeks. Pacing can be adjusted as needed.
- Each workshop covers two phonics skills. Kindergarten has a scope and sequence that covers 30 primary phonics skills.
- One decodable reader supports each phonics skill. Use the decodable reader's lesson plan to find the instruction listed below.
- To monitor students' progress, administer the Summative and Interim Assessments found in the Assessment Guide.
- When appropriate, incorporate the English Language Learner strategies from the lesson plans and the Reteaching Routines found in the Teacher Guide.
- Use the games and extension activities in the Teacher Guide to extend the learning as time allows.

Phonics Skill 1

- **Phonemic Awareness** (2–3 minutes)
- **Phonics** (5–6 minutes)
- **High-Frequency Words** (2–3 minutes)
- **Comprehension and Fluency**, Read for Understanding (10 minutes)
- **Word Study** or **Story Structure** (2–3 minutes)
- Use the **Blackline Master** to assess understanding of the phonics skill (5 minutes)
- Brain Break (5 minutes)

Phonics Skill 2

- **Phonemic Awareness** (2–3 minutes)
- **Phonics** (5–6 minutes)
- **High-Frequency Words** (2–3 minutes)
- **Comprehension and Fluency**, Read for Understanding (10 minutes)
- **Word Study** or **Story Structure** (2–3 minutes)
- Use the **Blackline Master** to assess understanding of the phonics skill (5 minutes)

See chart on the following page for sample pacing of the phonics skills.

Grade K

Two Phonics Skills per Day

	DAY 1	DAY 2	DAY 3	DAY 4
Week 1	<ul style="list-style-type: none"> Recognize and Form Letters <i>A, B</i> Recognize and Form Letters <i>C, D, E</i> 	<ul style="list-style-type: none"> Recognize and Form Letters <i>F, G, H, I</i> Recognize and Form Letters <i>J, K, L, M, N, O</i> 	<ul style="list-style-type: none"> Recognize and Form Letters <i>P, Q, R, S, T, U</i> Recognize and Form Letters <i>V, W, X, Y, Z</i> 	<ul style="list-style-type: none"> Consonants <i>m, s, t</i> Short <i>a</i>
Week 2	<ul style="list-style-type: none"> Consonants <i>b, n</i> Short <i>i</i> 	<ul style="list-style-type: none"> Consonants <i>c, p</i> Short <i>o</i> 	<ul style="list-style-type: none"> Consonants <i>g, r</i> Short <i>u</i> 	<ul style="list-style-type: none"> Consonants <i>f, h</i> Consonants <i>d, w</i>
Week 3	<ul style="list-style-type: none"> Consonants <i>j, l</i> Consonants <i>v, y</i> 	<ul style="list-style-type: none"> Short <i>e</i> Consonant <i>k</i> 	<ul style="list-style-type: none"> Digraph <i>qu</i> Consonants <i>x, z</i> 	<ul style="list-style-type: none"> Long <i>a</i> (<i>a_e</i>) Long <i>o</i> (<i>o_e</i>)
Week 4	<ul style="list-style-type: none"> Long <i>i</i> (<i>i_e</i>) Long <i>u</i> (<i>u_e</i>) 	<ul style="list-style-type: none"> Long <i>e</i> (<i>e, e_e, ee</i>) Blends <i>sl, sn, sp, st</i> 	<ul style="list-style-type: none"> Blends <i>cl-, fl-, -nd, -st</i> Digraphs <i>ch-, sh-, th-, wh-</i> 	<ul style="list-style-type: none"> Review and Wrap Up with Games and Extension Activities (Teacher Guide)