

Phonics Skills in Decoder Kids by Grade

| Phonics Skill | Kindergarten | Grade 1 | Grade 2 |
|--|--|--|---|
| recognize/form letters Aa–Zz | Weeks 1–6 | | |
| consonants | Weeks 7, 9, 11, 13, 15, 16, 17, 18, 20, 21, 22 | Week 1 (Word Study: review consonants) | |
| short <i>a</i> | Week 8 | Week 1 | Week 1 (all short vowels) |
| short <i>i</i> | Week 10 | Week 2 | Week 1 (all short vowels) |
| short <i>o</i> | Week 12 | Week 3 | Week 1 (all short vowels) |
| short <i>u</i> | Week 14 | Week 4 | Week 1 (all short vowels) |
| short <i>e</i> | Week 19 | Week 5 | Week 1 (all short vowels) |
| long <i>a</i> (<i>a_e</i>) | Week 23 | Week 13 | Week 6 (all final <i>e</i> long vowels) |
| long <i>o</i> (<i>o_e</i>) | Week 24 | Week 15 | Week 6 (all final <i>e</i> long vowels) |
| long <i>i</i> (<i>i_e</i>) | Week 25 | Week 14 | Week 6 (all final <i>e</i> long vowels) |
| long <i>u</i> (<i>u_e</i>) | Week 26 | Week 16 | Week 6 (all final <i>e</i> long vowels) |
| long <i>e</i> (<i>e, e_e, ee</i>) | Week 27 | Week 16 | Week 6 (all final <i>e</i> long vowels) |
| <i>l</i> -blends | Week 29 (<i>cl-, fl-</i>) | Week 6 | Week 4 (<i>l-, r-,</i> and <i>s</i> -blends) |
| <i>r</i> -blends | | Week 8 | Week 4 (<i>l-, r-,</i> and <i>s</i> -blends) |
| <i>s</i> -blends | Week 28 (<i>sl, sn, sp, st</i>) | Week 7 (<i>s</i> -blends) | Week 4 (<i>l-, r-,</i> and <i>s</i> -blends) |
| final blends | Week 29 (<i>-nd, -st</i>) | Week 9 | Week 5 |
| initial digraphs <i>ch-, sh-, th-, wh-</i> | Week 30 | Week 10 | Week 2 (also <i>ph-</i>) |
| final digraphs <i>-ch, -tch, -ng, -sh, -th</i> | | Week 11, Week 10 | Week 3 (also <i>-nk</i>) |
| 3-letter blends <i>scr, spl, spr, squ, str</i> | | Week 12 | Week 8 (also <i>shr, thr</i>) |
| soft <i>c</i> and soft <i>g</i> | | Week 13 (Word Study) | Week 7 |
| single-letter long vowels <i>e, i, o</i> (open syllables) | | Week 17 | Week 9 (Word Study) |
| long <i>a</i> (<i>ai, ay, ey</i>) | | Week 18 | Week 9 (also <i>a, ea, eigh</i>) |
| long <i>e</i> (<i>ea, ee, ie</i>) | | Week 19 | Week 10 (also <i>e, ei, ey, y</i>) |
| long <i>i</i> (<i>ie, igh, y</i>) | | Week 20 | Week 11 (also <i>i</i>) |
| long <i>o</i> (<i>oa, oe, ow</i>) | | Week 21 | Week 12 (also <i>o</i>) |
| variant vowel / <i>ōō</i> / (<i>ew, ue</i>) | | Week 22 | Week 23 (also <i>o, oo, ou, ui, u_e</i>) |
| <i>r</i> -controlled / <i>är</i> / (<i>ar</i>) | | Week 23 | Week 15 |
| <i>r</i> -controlled / <i>ür</i> / (<i>er, ir, ur</i>) | | Week 24 | Week 16 (also <i>ear</i>) |
| <i>r</i> -controlled / <i>ôr</i> / (<i>oar, or, ore</i>) | | Week 25 | Week 17 (also <i>our</i>) |
| <i>r</i> -controlled / <i>âr</i> / (<i>air, are, ear, ere</i>) | | Week 26 | Week 19 |
| diphthong / <i>oi</i> / (<i>oi, oy</i>) | | Week 27 | Week 21 |
| diphthong / <i>ou</i> / (<i>ou, ow</i>) | | Week 28 | Week 20 |
| variant vowels / <i>ōō</i> / (<i>oo</i>) and / <i>ōō</i> / (<i>oo, ou</i>) | | Week 29 | Weeks 22 and 23 |
| complex vowel / <i>ô</i> / (<i>al, au, aw</i>) | | Week 30 | Week 24 (also <i>augh, ough</i>) |
| long <i>u</i> (<i>ew, iew, u, ue, u_e</i>) | | | Week 13 |
| silent letter spellings | | | Week 14 |
| <i>r</i> -controlled / <i>îr</i> / (<i>ear, eer, ere</i>) | | | Week 18 |
| more short vowel spellings (/ë/ea, /ÿ/ou, /î/y) | | | Week 25 |
| final stable syllables (<i>-sion, -sure, -tion, -ture</i>) | | | Week 26 |
| syllable review | | | Weeks 27–30 |