

Discovery Links® Social Studies Summer School Pacing Plan

Pacing Overview

- ▶ Displayed as 45-minute workshop sessions
- ▶ Pacing may be adjusted as needed.

Classroom Management

- ▶ Choose books that support your district's curriculum or that reflect students' reading abilities and interests.
- ▶ Use the Discovery Links® Social Studies Skills Matrix to find the Guided Reading Level (GRL), Lexile® measure, and Social Studies Strand of each book as well as Reading and Social Studies Objectives for each lesson.
- ▶ Each week, read books together as a whole class or organize the class into small groups based on reading level. For each book, spend at least one session reading and responding to the text and carrying out the Social Studies Activity—as outlined in the sample pacing below.

Instructional Support

- ▶ Use a book's individual Lesson Plan pages to form your instruction. The Lesson Plans provide flexibility to organize the class in a multitude of ways, including whole class, small group, and individual or partner readings.
- ▶ When appropriate, incorporate the English Language Learners Strategy from the Lesson Plan into your instruction.
- ▶ For the Social Studies Activity, students will need copies of Worksheet 2 to record their responses.

Sample Pacing

The pacing below refers to the headings in each book's Lesson Plan. Select the relevant instruction, modifying as needed to work with students' levels and any time limitations.

DAY 1

Before Reading (3 mins)

Access Prior Knowledge
Introduce Social Studies Concepts
Vocabulary and Fluency

During Reading (15 mins)

Close Reading
Comprehension Skill Mini-Lesson

After Reading (10 mins)

Respond
Assess: Worksheet 1

Take a brain break. (2 mins)

Social Studies Activity (15 mins)

Teach the activity provided in the Lesson Plan.
Distribute Worksheet 2.