

Discovery Links® Science Summer School Pacing Plan

Pacing Overview

- ▶ Displayed as 45-minute workshop sessions
- ▶ Pacing may be adjusted as needed.

Classroom Management

- ▶ Choose books that support your district’s curriculum or that reflect students’ reading abilities and interests.
- ▶ Use the Discovery Links® Science Skills Matrix to find the Guided Reading Level (GRL), Lexile® measure, and Science Strand of each book as well as Reading and Science Objectives for each lesson.
- ▶ Each week, read books together as a whole class or organize the class into small groups based on reading level. For each book, spend at least one session reading and responding to the text and a second session carrying out the Science Activity—as outlined in the sample pacing below.

Instructional Support

- ▶ Use a book’s individual Lesson Plan pages to form your instruction. The Lesson Plans provide flexibility to organize the class in a multitude of ways, including whole class, small group, and individual or partner readings.
- ▶ When appropriate, incorporate the English Language Learners Strategy from the Lesson Plan into your instruction.
- ▶ For the Science Activities, be sure to review the Science Activity instructional support in the Lesson Plan to collect any necessary materials and prepare ahead of time.

Sample Pacing

The pacing below refers to the headings in each book’s Lesson Plan. Select the relevant instruction, modifying as needed to work with students’ levels and any time limitations.

DAY 1

Before Reading  (5 mins)
 Access Prior Knowledge
 Vocabulary
 Foundational or Language Skill Mini-Lesson

During Reading  (20 mins)
 Close Reading
 Comprehension Skill Mini-Lesson

Take a brain break.  (5 mins)

After Reading  (15 mins)
 Speaking and Listening
 Writing
 Assess Comprehension: Worksheet 1

DAY 2

Science Activity  (45 mins)
 Teach the activity provided in the Lesson Plan.
 Some books offer two shorter activities.
 Distribute Worksheet 2 and Worksheet 3 (if applicable).