

Sundance Newbridge Publishing Correlation to  
**FL B.E.S.T. Standards for English Language Arts - Grade 1**



| Strand  | Standard                   | AlphaKids<br>GO!<br>K-2   | Discovery Links<br>Science<br>K-5 | Discovery Links<br>Social Studies<br>K-5 | Early<br>Science<br>K-3 | Early Social<br>Studies<br>1-2 | Laugh-Out-<br>Loud<br>2-6 | Literative<br>Readers<br>PreK-1 | Power<br>Pairs<br>1-4 | Smart<br>Steps<br>K-2 | Spotlight on<br>Comprehension<br>1-6 | Sundance<br>Starters<br>PreK-2 | Weird, Wild,<br>and Wonderful<br>1-5 |
|---|----------------------------|---|-----------------------------------|--|-------------------------|--------------------------------|---------------------------|---------------------------------|-----------------------|-----------------------|--------------------------------------|--------------------------------|--------------------------------------|
| <b>Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021)</b> |                            |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| <b>Grade 1</b>  |                            |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| <b>Strand</b>   | <b>Expectations</b>        |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Standard  | ELA.K12.EE.1.1             | Cite evidence to explain and justify reasoning.   | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.K12.EE.2.1             | Read and comprehend grade-level complex texts proficiently.   | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.K12.EE.3.1             | Make inferences to support comprehension.   | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.K12.EE.4.1             | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.             | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.K12.EE.5.1             | Use the accepted rules governing a specific format to create quality work.  | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.K12.EE.6.1             | Use appropriate voice and tone when speaking or writing   | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| <b>Strand</b>   | <b>Foundational Skills</b> |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Standard  | ELA.1.F.1.                 | Learning and Applying Foundational Reading Skills   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark   | Print Concepts             |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark Expectation   | ELA.1.F.1.1:               | Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.  | ✓                                 | ✓  | ✓                       | ✓                              | ✓                         | ✓                               | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| <b>Strand</b>   | <b>Foundational Skills</b> |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Standard  | ELA.1.F.1.                 | Learning and Applying Foundational Reading Skills   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark   | Phonological Awareness     |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark Expectation   | ELA.1.F.1.2:               | Demonstrate phonological awareness.   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark Expectation   | ELA.1.F.1.2.a.             | Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.                      | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.2.b.             | Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs. | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.2.c.             | Blend single-syllable spoken words with at least five phonemes.   | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.2.d.             | Segment single-syllable spoken words with at least five phonemes.   | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.2.e.             | Segment and blend phonemes in multi-syllable spoken words.  | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Standard  | ELA.1.F.1.                 | Learning and Applying Foundational Reading Skills   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark   | Phonics and Word Analysis  |   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark Expectation   | ELA.1.F.1.3:               | Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.   |                                   |  |                         |                                |                           |                                 |                       |                       |                                      |                                |                                      |
| Benchmark Expectation   | ELA.1.F.1.3.a.             | Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.                      | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.3.b.             | Decode simple words with r-controlled vowels.   | ✓                                 |  |                         |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.3.c.             | Decode and encode regularly spelled one-syllable words.   | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.3.d.             | Decode words with inflectional endings.   | ✓                                 |  |                         |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.3.e.             | Decode two-syllable words with regular patterns by breaking the words into syllables.   | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |
| Benchmark Expectation   | ELA.1.F.1.3.f.             | Decode words that use final –e and vowel teams to make long-vowel sound.  | ✓                                 | ✓  | ✓                       |                                |                           |                                 | ✓                     | ✓                     | ✓                                    | ✓                              | ✓                                    |

| Strand                       | Standard                   | AlphaKids GO! K-2   | Discovery Links Science K-5 | Discovery Links Social Studies K-5 | Early Science K-3 | Early Social Studies 1-2 | Laugh-Out-Loud 2-6 | Literative Readers PreK-1 | Power Pairs 1-4 | Smart Steps K-2 | Spotlight on Comprehension 1-6 | Sundance Starters PreK-2 | Weird, Wild, and Wonderful 1-5 |
|------------------------------|----------------------------|---|-----------------------------|------------------------------------|-------------------|--------------------------|--------------------|---------------------------|-----------------|-----------------|--------------------------------|--------------------------|--------------------------------|
| <b>Strand</b>                | <b>Foundational Skills</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.F.1.                 | <b>Learning and Applying Foundational Reading Skills</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Fluency</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.F.1.4:               | Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.F.1.4.a.             | Recognize and read with automaticity the grade-level sight words.   | ✓                           | ✓                                  |                   |                          |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.1.                 | <b>Reading Prose and Poetry</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Literary Elements</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.1.1:               | Identify and describe the main story elements in a story.   | ✓                           |                                    |                   |                          |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.1.                 | <b>Reading Prose and Poetry</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Theme</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.1.2:               | Identify and explain the moral of a story.  | ✓                           |                                    |                   |                          |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.1.                 | <b>Reading Prose and Poetry</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Perspective and Point of View</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.1.3:               | Explain who is telling the story using context clues.   | ✓                           |                                    |                   | ✓                        |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.1.                 | <b>Reading Prose and Poetry</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Poetry</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.1.4:               | Identify stanzas and line breaks in poems.  | ✓                           |                                    |                   | ✓                        |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.2.                 | <b>Reading Informational Text</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Structure</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.2.1:               | Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts. | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           |                 | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.2.                 | <b>Reading Informational Text</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Central Idea</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.2.2:               | Identify the topic of and relevant details in a text.   | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           |                 | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.2.                 | <b>Reading Informational Text</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Purpose and Perspective</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.2.3:               | Explain similarities and differences between information provided in visuals and words in an informational text.                              | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           |                 | ✓               | ✓                              | ✓                        | ✓                              |
| <b>Strand</b>                | <b>Reading</b>             |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Standard</b>              | ELA.1.R.2.                 | <b>Reading Informational Text</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark</b>             |                            | <b>Argument</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| <b>Benchmark Expectation</b> | ELA.1.R.2.4:               | Identify an author's opinion(s) about the topic.  | ✓                           | ✓                                  | ✓                 |                          |                    |                           |                 | ✓               | ✓                              | ✓                        |                                |

| Strand                       | Standard             | AlphaKids GO! K-2   | Discovery Links Science K-5 | Discovery Links Social Studies K-5 | Early Science K-3 | Early Social Studies 1-2 | Laugh-Out-Loud 2-6 | Literative Readers PreK-1 | Power Pairs 1-4 | Smart Steps K-2 | Spotlight on Comprehension 1-6 | Sundance Starters PreK-2 | Weird, Wild, and Wonderful 1-5 |  |
|------------------------------|----------------------|---|-----------------------------|------------------------------------|-------------------|--------------------------|--------------------|---------------------------|-----------------|-----------------|--------------------------------|--------------------------|--------------------------------|--|
| <b>Strand</b>                | <b>Reading</b>       |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.R.3.           | <b>Reading Across Genres</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Interpreting Figurative Language</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.R.3.1:         | Identify and explain descriptive words and phrases in text(s).  | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           | ✓               | ✓               | ✓                              |                          | ✓                              |  |
| <b>Strand</b>                | <b>Reading</b>       |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.R.3.           | <b>Reading Across Genres</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Paraphrasing and Summarizing</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.R.3.2:         | Retell a text in oral or written form to enhance comprehension.   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.R.3.2.a.       | Use main story elements at the beginning, middle, and end for a literary text.  | ✓                           |                                    |                   |                          |                    | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |  |
| <b>Benchmark Expectation</b> | ELA.1.R.3.2.b.       | Use topic and important details for an informational text.  | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           | ✓               | ✓               | ✓                              | ✓                        | ✓                              |  |
| <b>Strand</b>                | <b>Reading</b>       |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.R.3.           | <b>Reading Across Genres</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Comparative Reading</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.R.3.3:         | Compare and contrast two texts on the same topic.   | ✓                           |                                    |                   |                          |                    | ✓                         |                 | ✓               | ✓                              | ✓                        |                                |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.1.           | <b>Communicating Through Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Handwriting</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.1.1:         | Print all upper- and lowercase letters.   | ✓                           |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.1.           | <b>Communicating Through Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Narrative Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.1.2:         | Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure. | ✓                           |                                    |                   |                          |                    |                           | ✓               | ✓               | ✓                              |                          |                                |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.1.           | <b>Communicating Through Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Argumentative Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.1.3:         | Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.              | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  |                           | ✓               | ✓               | ✓                              |                          | ✓                              |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.1.           | <b>Communicating Through Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Expository Writing</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.1.4:         | Write expository texts about a topic, using a source, providing facts and a sense of closure.                               | ✓                           | ✓                                  | ✓                 | ✓                        |                    |                           | ✓               | ✓               | ✓                              |                          | ✓                              |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.1.           | <b>Communicating Through Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Improving Writing</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.1.5:         | With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.                      |                             |                                    |                   |                          |                    |                           | ✓               | ✓               | ✓                              |                          |                                |  |
| <b>Strand</b>                | <b>Communication</b> |   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Standard</b>              | ELA.1.C.2.           | <b>Communicating Orally</b>   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark</b>             |                      | <b>Oral Presentation</b>  |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |  |
| <b>Benchmark Expectation</b> | ELA.1.C.2.1:         | Present information orally using complete sentences and appropriate volume.   | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |  |

| Strand                | Standard     | AlphaKids GO! K-2                 | Discovery Links Science K-5 | Discovery Links Social Studies K-5 | Early Science K-3 | Early Social Studies 1-2 | Laugh-Out-Loud 2-6 | Literative Readers PreK-1 | Power Pairs 1-4 | Smart Steps K-2 | Spotlight on Comprehension 1-6 | Sundance Starters PreK-2 | Weird, Wild, and Wonderful 1-5 |
|-----------------------|--------------|-----------------------------------|-----------------------------|------------------------------------|-------------------|--------------------------|--------------------|---------------------------|-----------------|-----------------|--------------------------------|--------------------------|--------------------------------|
| Strand                |              | Communication                     |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.C.3.   | Following Conventions             |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Conventions                       |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.C.3.1: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| Strand                |              | Communication                     |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.C.4.   | Researching                       |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Researching and Using Information |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.C.4.1: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        |                    |                           | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| Strand                |              | Communication                     |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.C.5.   | Creating and Collaborating        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Multimedia                        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.C.5.1: | ✓                                 | ✓                           | ✓                                  | ✓                 |                          | ✓                  | ✓                         | ✓               | ✓               |                                | ✓                        | ✓                              |
| Strand                |              | Communication                     |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.C.5.   | Creating and Collaborating        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Technology in Communication       |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.C.5.2: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| Strand                |              | Vocabulary                        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.V.1.   | Finding Meaning                   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Academic Vocabulary               |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.V.1.1: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| Strand                |              | Vocabulary                        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.V.1.   | Finding Meaning                   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Morphology                        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.V.1.2: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |
| Strand                |              | Vocabulary                        |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Standard              | ELA.1.V.1.   | Finding Meaning                   |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark             |              | Context and Connotation           |                             |                                    |                   |                          |                    |                           |                 |                 |                                |                          |                                |
| Benchmark Expectation | ELA.1.V.1.3: | ✓                                 | ✓                           | ✓                                  | ✓                 | ✓                        | ✓                  | ✓                         | ✓               | ✓               | ✓                              | ✓                        | ✓                              |