

Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Grade 4



Strand	Standard	Bookroom Collections K-5	Guided Reading Level Sets K-5	Passages to Comprehension 2-5	Writing Central 3-5	
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021) Grade 4						
Strand		Expectations				
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	✓	✓	✓	✓
Strand		Foundational Skills				
Standard	ELA.4.F.1.	Applying Foundational Reading Skills				
Benchmark		Phonics and Word Analysis				
Benchmark Expectation	ELA.4.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
Benchmark Expectation	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	✓	✓		
Strand		Foundational Skills				
Standard	ELA.4.F.1.	Applying Foundational Reading Skills				
Benchmark		Fluency				
Benchmark Expectation	ELA.4.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.1.	Reading Prose and Poetry				
Benchmark		Literary Elements				
Benchmark Expectation	ELA.4.R.1.1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	✓	✓	✓	✓
Strand		Reading				

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Standard	ELA.4.R.1.	Reading Prose and Poetry				
Benchmark		Theme				
Benchmark Expectation	ELA.4.R.1.2:	Explain a stated or implied theme and how it develops, using details, in a literary text.		✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.1.	Reading Prose and Poetry				
Benchmark		Perspective and Point of View				
Benchmark Expectation	ELA.4.R.1.3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.1.	Reading Prose and Poetry				
Benchmark		Poetry				
Benchmark Expectation	ELA.4.R.1.4:	Explain how rhyme and structure create meaning in a poem.			✓	
Strand		Reading				
Standard	ELA.4.R.2.	Reading Informational Text				
Benchmark		Structure				
Benchmark Expectation	ELA.4.R.2.1:	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.2.	Reading Informational Text				
Benchmark		Central Idea				
Benchmark Expectation	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.2.	Reading Informational Text				
Benchmark		Purpose and Perspective				
Benchmark Expectation	ELA.4.R.2.3:	Explain an author's perspective toward a topic in an informational text.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.4.R.2.	Reading Informational Text				
Benchmark		Argument				
Benchmark Expectation	ELA.4.R.2.4:	Explain an author's claim and the reasons and evidence used to support the claim.	✓	✓	✓	✓

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Strand	Reading				
Standard	ELA.4.R.3.	Reading Across Genres			
Benchmark		Interpreting Figurative Language			
Benchmark Expectation	ELA.4.R.3.1:			✓	✓
Strand	Reading				
Standard	ELA.4.R.3.	Reading Across Genres			
Benchmark		Paraphrasing and Summarizing			
Benchmark Expectation	ELA.4.R.3.2:	Summarize a text to enhance comprehension.			
Benchmark Expectation	ELA.4.R.3.2.a.	✓	✓	✓	✓
Benchmark Expectation	ELA.4.R.3.2.b.	✓	✓	✓	✓
Strand	Reading				
Standard	ELA.4.R.3.	Reading Across Genres			
Benchmark		Comparative Reading			
Benchmark Expectation	ELA.4.R.3.3:			✓	
Strand	Communication				
Standard	ELA.4.C.1.	Communicating Through Writing			
Benchmark		Handwriting			
Benchmark Expectation	ELA.4.C.1.1:				
Strand	Communication				
Standard	ELA.4.C.1.	Communicating Through Writing			
Benchmark		Narrative Writing			
Benchmark Expectation	ELA.4.C.1.2:	✓	✓		✓
Strand	Communication				
Standard	ELA.4.C.1.	Communicating Through Writing			
Benchmark		Argumentative Writing			

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Benchmark Expectation	ELA.4.C.1.3:	Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	✓	✓		✓
Strand	Communication					
Standard	ELA.4.C.1.	Communicating Through Writing				
Benchmark		Expository Writing				
Benchmark Expectation	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	✓	✓		✓
Strand	Communication					
Standard	ELA.4.C.1.	Communicating Through Writing				
Benchmark		Improving Writing				
Benchmark Expectation	ELA.4.C.1.5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.				✓
Strand	Communication					
Standard	ELA.4.C.2.	Communicating Orally				
Benchmark		Oral Presentation				
Benchmark Expectation	ELA.4.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	✓	✓	✓	✓
Strand	Communication					
Standard	ELA.4.C.3.	Following Conventions				
Benchmark		Conventions				
Benchmark Expectation	ELA.4.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓	✓
Strand	Communication					
Standard	ELA.4.C.4.	Researching				
Benchmark		Researching and Using Information				
Benchmark Expectation	ELA.4.C.4.1:	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.	✓	✓		✓
Strand	Communication					
Standard	ELA.4.C.5.	Creating and Collaborating				
Benchmark		Multimedia				
Benchmark Expectation	ELA.4.C.5.1:	Arrange multimedia elements to create emphasis in oral or written tasks.				✓
Strand	Communication					

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Standard	ELA.4.C.5.	Creating and Collaborating				
Benchmark		Technology in Communication				
Benchmark Expectation	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.				✓
Strand		Vocabulary				
Standard	ELA.4.V.1.	Finding Meaning				
Benchmark		Academic Vocabulary				
Benchmark Expectation	ELA.4.V.1.1:	Use grade-level academic vocabulary appropriately in speaking and writing.	✓	✓	✓	✓
Strand		Vocabulary				
Standard	ELA.4.V.1.	Finding Meaning				
Benchmark		Morphology				
Benchmark Expectation	ELA.4.V.1.2:	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	✓	✓	✓	
Strand		Vocabulary				
Standard	ELA.4.V.1.	Finding Meaning				
Benchmark		Context and Connotation				
Benchmark Expectation	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓